M475 - Spring 2022 Industrial Mathematics

Modeling, Analysis, and Computation of interesting scientific / technological / industrial problems commonly known as **Computational Science**

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• Prerequisites: Calculus (M141,142,241), ODEs (M231), and **familiarity with a programming language** (Matlab, Python, Julia, R, Fortran, C/C++)

- Attendance is mandatory.
- No textbook to buy!
- Work and Grading: No exams!
 - 8-10 Lab/Homework assignments: 40%, Project assignments: 40%, Term/Team Project: 20%
- Do not hesitate to talk to me if you are facing difficulties.
- Do not fall behind! Several things need to be done concurrently. Faster pace in the beginning, slower later...
- All incidents of academic misconduct will be reported to the Student Judicial Affairs office.
- If you need an accommodation based on the impact of a disability, please contact me privately. Contact the Office of Disability Services (2227 Dunford Hall, 974-6087) to coordinate reasonable accommodations for documented disabilities.
- **Computational Science :** doing Science by means of computation ("in silico"). Involves: scientific problem → math problem → computational algorithm → numerical solution → implications for original scientific problem. <u>CSE-HPC.jpg</u>

It has become the 3rd pillar of Science, complementing Theory and Experiment.

• Real scientific/technological/managerial problems canNOT be solved explicitly/exactly. Need to be solved numerically (approximately), so need *effective* approximations/algorithms and to understand effects of errors in the calculations.

Want algorithms to be: *effective, accurate, reliable, efficient* and *robust* !

- These aims often play against each other, so trade-offs need to be made...
- Issues of verification, validation, uncertainty quantification are becoming increasingly important.

The course will simulate the core aspects of *Computational Science* including: • *modeling and computational simulation of physical phenomena*

• <u>writing reports</u> • <u>writing proposals</u> • <u>collaborating with colleagues on a Team/Term project</u> • and presenting your work.

Start thinking about a Term project topic right away!

Topics / Content

- derivation from first principles
- conservation of species

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- advective and diffusive fluxes
                     - continuity equation
                     - constitutive laws (for non-advective fluxes)
 - finite volume discretization of u_t + F_x = 0 - explicit/implicit
 - diffusion (F = -Du_x) - parabolic PDEs - boundary conditions
                            - explicit scheme - CFL condition
                            - super-time-stepping acceleration
 - advection ( F = uV )
                            - explicit upwind scheme
                            - CFL condition - implementation
 - linear advection - wave propagation
                     - 1st order PDEs - method of characteristics
 - advection-diffusion ( F = uV - Du_x )
                            - explicit scheme - CFL condition
                            - effect of small/large Peclet number
  - a few words about Lax-Wendroff and other schemes
III. Chemical reactions via mass action kinetics
IV. Uncertainty Quantification and parameter estimation
Some other possible topics:
V. Melting and Freezing
  - phase-change basics, moving boundary problems
 - Stefan Problem, exact solution, analytic approximations
 - enthalpy formulation, explicit scheme
VI. The catalytic converter
 - diffusion-reaction model
 - control problem
 - calculus of variations - Euler-Lagrange equation
 - numerical scheme for the forward model
VII. Electron beam lithography (inverse problems)
 - forward scattering (dose to exposure)
 - inverse problem (exposure to dose) - ill posed problem
 - Fourier-Poisson integral solution of diffusion equation
 - Fourier series solution of diffusion equation
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- Fourier series approximation of the inverse problem
- Discrete Fourier Transform, FFT

------ Some comments from happy students ------

• "Thank you for a very interesting and informative class. I looked forward to taking it and am incredibly glad I did."

• "You made this class very interesting, challenging, and (dare i say it) fun ... I REALLY enjoyed the final project and feel more confident in my abilities because of this class."

- "This class was one of the best, if not the best, of my college career. I really enjoyed it."
- "Extremely relevant course material, broken down in a very understandable method by instructor"
- "... the best math class I've had so far.... I really learned a lot and plan to use it."
- "Loved it. It's the best class I've ever taken"

• "... For someone who enjoys programming, and has a real desire to see what all this math can be used for, it has been a terrific course."